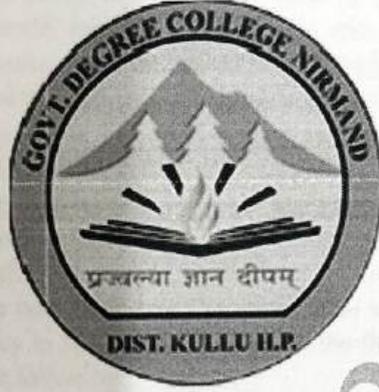


Govt. Degree College Nirmand Distt. Kullu H.P-172023



Supporting Documents

Criterion : 1.2 (ii)

Metric :2 – ii PSO & CO

GOVT COLLEGE NIRMAND DISTT KULLU

DEPARTMENT OF ECONOMICS

Name of the Programme specialization: B.A Economics (3 Years Programme)

Program outcome and Program specific outcomes offered by the Department

The Bachelor's degree Programme in Economics aims to provide theoretical and practical knowledge that makes accurate analysis of the economic situation possible. The Calicut University Economics graduates must be able to understand the interrelation between the economy and society; to consider economic problems from a global perspective and take a local approach to solve them; to make connections between an economic system's different components; to gauge the implications of decisions related to economic policy; and to respond to the economic problems arising from society in general and the different units that interact therein (e.g. institutions, private companies and sectors of the economy). The curriculum covers topics from expanding markets to the impact of the 2008 global financial crisis. It provides an excellent background for those who plan careers in government and private enterprise as well as those pursuing graduate degrees in professional schools or the field of economics. The learners are expected to demonstrate the following:

PROGRAM OUTCOMES	PROGRAM SPECIFIC OUTCOMES
-To ensure sound knowledge of the subject as prescribed by the HP University	-After completing the graduation with economics the students have specific knowledge/skill and learning, viz.
-To guarantee consistent improvement in the performance of students as compared to theirs at the entry level and encourage them for further studies	-PSO-1: To find out the optimum or best situation for the consumer and producer under different constrains.
-To instill skills like critical thinking, communication, initiative which potentially leads to long-term benefits such as higher rates of employment and educational fulfillment	-PSO-2: The student will be able to know about the different economic activities in the Indian Economy.
-Understand the economics behaviour of the consumer and producer of the society.	-PSO-3: The students can be differentiating between economic and non- economic activities.
-Understand the interdependence between the economics and other optional subject. Serve the society by being good and responsible citizen.	-PSO-4: The students will be able to understand the difference between the Micro and Macro economies.
-Serve the society by holding the charge as an officer in the govt. services.	-PSO-5: The student will understand the process of govt. Budget and different terminologies thereof.
-Get the employment opportunities in the different fields skilled semi-skilled,	-PSO-6: The student will able to carry out the economic survey of their village and localities.
-Adopt and apply socio- economic value from the different courses.	-PSO-7: The student will able to go for higher education in the field economics.
-Apply the theoretical knowledge into behavioural terms in their lives. Po-8 : Acquire and apply the skills from the skill enforcement	-PSO-8: The advanced learners will be able to complete the graduation level competitive test

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of agricultural officer, Indian economic services (IES).

-PSO-9: The student will be able to identify different economic problems, their causes and probable solution.

COURSE OUTCOMES

Keeping pace with the rapid changes that are taking place in economic and political spheres across the globe, the subject of Economics is undergoing swift changes, which warrants constant updating of its various branches like microeconomics, macroeconomics, public finance, international economics, and so on. The course outcomes of B.A. Programme in economics are listed below: BA Economics: Course Offered

CLASS	Paper	PAPER CODE	COURSE OUTCOME
BA 1st	Principles of microeconomics-I	ECONA101	The microeconomic theory presents some of the basic analytical techniques or tools of analysis of economics. It has been one of the most important courses in all economics business curricula. This course is designed to provide a basic understanding of the behaviour of individual economic agents Consumer, Producer. It will introduce the students to the basic ideas and tools that will be utilized throughout the other courses of the degree programme.
	Principles of microeconomics-II	ECONA102	This course is designed to introduce fundamental market concepts and structures. The emphasis of the course is to give conceptual clarity to the student coupled with the use of the principles of Microeconomic analysis in the decision-making of firms and markets. After completing this course, the student will be able to apply the principles of microeconomics, to the decision-making of firms and the functioning of the market.
BA 2nd	Principles of macroeconomics-I	ECONA201	The course is designed to give a rigorous overview of macroeconomics to undergraduate students. It will give the necessary ideas and tools to understand the working of an economy at the aggregate level. The course is also expected to give an idea about the need for and how government intervention is required in a modern economy. After completing this course, the student will be able to appreciate the context in which Macroeconomics emerged as a separate discipline. The student will be able to explain how output and employment are determined in classical and Keynesian systems.
	Principles of macroeconomics-II	ECONA202	After completing this course, a student should be able to derive IS-LM curves and use the framework to explain the working of an economy. A student should also be able to explain the way fiscal and monetary policy works, using the ISLM framework. Similarly,

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			a student should also be able to explain the trade-off between inflation and unemployment as predicted by the Phillips curve and its collapse after the stagflation of 1970s. The course is also expected to give an idea about the need for and way in which government intervention is required in a modern economy.
	Economics of Rural Development	ECONA204	To attain inclusive growth and reduce regional imbalances and income inequalities. With focus on participatory development. Students can join in Rural Development Organizations / Institutions as Social Worker, Community Mobilizer.
	Demography	ECONA206	Demography is the scientific study of human populations. It is important to understand the structure of a population in order to plan health and public health interventions; population structures can be represented as age pyramids. Population growth or decline depends upon fertility, mortality and migration. Demography is the scientific study of human populations. It is important to understand the structure of a population in order to plan health and public health interventions; population structures can be represented as age pyramids. Population growth or decline depends upon fertility, mortality and migration.
BA 3rd	Indian Economy	ECONA302	At end of this course Students will identify the current economic problems in India. Students will identify the important economic sectors and challenges faced by them in the recent years. Students will learn the major policy regimes of government and also try to resolve problems from agriculture, industry and service sector of India. Students will understand the change in policy focus from central planning to process of market integration of the Indian Economy with other markets in the world.
	Economic History of India	ECONA302	The aim is to broaden the student's understanding of economic issues—by reflecting on how past thinkers, and the debates in which they were involved, created the current common pool of knowledge in our profession. The class is organized in a topical rather than chronological way.
	Economy of Himachal Pradesh	ECONA303	This course highlights the basic features, characteristics and developmental issues of the Himachal Pradesh economy.
	Development Economics	ECONA305	After completing this course the student should also be able to use theories of growth and development to analyse the problems of the developing world. The students are expected to develop an interrelated approach to resource use. This course is designed to introduce students to the exciting and challenging subject of economics of growth and development, which draws from several branches of economics. It also aims to equip students with the

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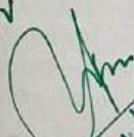
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		ability to analyse the factors affecting the longrun economic growth, both from a positive and negative sense.
International Economics	ECONA306	At the end of this course students will able to explain the different theoretical aspects of international trade & also they will be aware of the functioning of the global economy.
Public finance	ECONA310	After completing this course students are expected to learn how the principles of economics can be applied to sound decision-making in public finance. They are expected to learn to analyse the financial activities of a government and to understand the important economic issues that government agents face. Training in fiscal economics will help students in higher studies. The basic aim of this course is to introduce students to the application of the techniques, methods and principles of Economics for decision-making in fiscal economics.
Money Banking and	ECONA311	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered. The course does not require any prior knowledge of economics. Banking has a long history in the world. It has undergone profound changes in recent years especially after the farreaching banking sector reforms in India and elsewhere. The present course is designed to acquaint the students with the working of banks and to familiarize them with the basic principles and concepts which are often used in banking literature.

CAPT. SANDEEP KUMAR TGHAKUR
 ASSISTANT PROFESSOR ECONOMICS
 DEPARTMENT OF ECONOMICS
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DEPARTMENT OF POLITICAL SCIENCE UNDER GRADUATE PROGRAM

<PROGRAM OUTCOME, PROGRAM SPECIFIC OUTCOME AND COURSE OUTCOME:

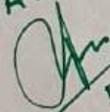
>PROGRAM OUTCOME: Political Science education provides learners with knowledge and skill needed to prepare for a professional career as a teacher, administrator, political scientists, lawyers etc. It also provides ground knowledge about the basics of political education. It trains about the politics and government at local, state, national and international levels.

>PROGRAM SPECIFIC OUTCOME: Political science organizes various programs such as youth parliament, constitutional day and international human rights day. On this occasion organizes guest talk by scholar in the field of political science and encourage the students to think critically and gives information about politics and various aspect of public life.

Political science department enable the students to participate in various programs NSS, NCC and other cultural or sports activity. And avail the students to participate in various activities in the college and outside.

>COURSE OUTCOME B.A.POLITICAL SCIENCE:

COURSE: B.A. 1 ST YEAR	OUTCOME
Introduction to political .(Theory (pols-101)	The study of introduction to political theory, students is able to understand classical, modern and contemporary political theory also to understand concept of equality, liberty, rights and justice.
2) Indian Government and politics (pols-102)	The study of Indian Govt. and politics conveys the whole body of knowledge to the students about Indian Government and politics. This encourages the students to think and analyse about the politics of our nation.
COURSE: B.A. 2 ND YEAR	OUTCOME
1) Comparative Government and politics (pols-201)	To understand the comparative analysis of various Govt. or political system of the countries like USA, UK, China Canada and France. It helps them to critically analyses about the advantages and disadvantages of that political system with in Indian political system.
2) Introduction to International relations (POLS-202)	It inculcates knowledge of various concepts of International relations for example collective security, balance of power cold war and principle of Indian foreign policy etc. It also help to understand various process of International Relation. It also studies about UNO which is only one International organization functioning for the maintenance of International peace and security.
3) Legislative support (Pols203)	It inculcates knowledge of legislative process union level, state level and local level. The student is able to know how to pass bill in parliament to become the law and how to pass the budget in parliament.
4) Public opinion and survey research (POLS-204)	It inculcates the student knowledge of research and analytical aptitude. And also know the importance of public opinion research and survey in social science.
COURSE: B.A. 3 RD YEAR	OUTCOME
1) Themes in comparative political theory (POLS-301A)	Upon its completion, the students will be able to know the importance of political philosophy in shaping and influencing the state and society. Students will be able to comparative analysis of western political thought and Indian political thought. Also know the political thought of Gandhi, Tilak, Ambedkar, Lohia, Nehru and Patel.
2) Democracy and Governance (POLS-302A)	Upon its completion, students will be able to know democratic decentralization of power. Also able to know the role of trade union farmer union NGO, various social and

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	environmental movement E-Governance and economical liberalisation.
3)Democratic awareness through legal literacy (POLS-303)	It inculcates the student knowledge of legal process against crime and social evils.
4)Conflict and peace building(POLS-304)	The course seeks to familiarize the students with the different approach and methods to The understanding of peace and conflict. It will specifically focus on different mechanism Of conflict resolutions. And role of UNO in world peace and security.
5)Society economy and polities in Himachal Pradesh (POLS-305)	The student will be able to understand socio, economical political and cultural setup in Himachal Pradesh.
6)human rights ,Gender and Environment (POLS-306)s	The student will be able to explain the meaning of human rights and examine human rights issues in different social, political and cultural context .The students will be able to relate human rights with other rights of individual. The student also know the gender discrimination and roll of women in development, also know environmental issues and sustainable development

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DISTRICT KULLU, H.P.-172023

Department of English

Programme Specific Outcomes & Course Outcomes
(Prepared By Dr Priyanka Thakur and Dr Gaurav Sood)

PROGRAMME SPECIFIC OUTCOMES: BA WITH ENGLISH:

Objectives:

- To develop basic language skills—Listening, Speaking, Reading and Writing
- To engage students with English language with the help of simple literary texts
- To familiarize students with different genres of literature
- To equip students with the basic literary tools (rhetorical devices)
- To appreciate literature in socio-cultural contexts
- To present a broad definition of literature, that is, beyond written texts
- To familiarize students with writers from across the globe
- To familiarize students with the philosophical element of literature
- To present different use of language—creative, technical, academic, formal or informal
- To emphasize the importance of effective communication
- To highlight the importance of soft skills

Outcomes:

On completion of BA with English, students will be able to:

- Communicate effectively in English language
- Write grammatically correct coherent paragraphs
- Analyze simple literary texts by bringing in socio-cultural context
- Analyze poetry with the help of basic rhetorical devices
- Appreciate Literature as a medium of resistance for those on margins
- Appreciate the empowering quality of literature
- Speak confidently while giving presentations
- Read any written text and comprehend its overall meaning
- Use cumulatively collected vocabulary in day to day and academic circle
- Write small pieces of literary texts, like poems
- Discuss writing style of writers prescribed in the syllabus
- Critically appreciate texts in both verse and prose form
- Appreciate works of writers from other countries

Class	Sr. No.	Name of the Course	Course Code	Credits	Course Objectives	Course Outcomes: <i>On Completion of the course, the students will be able to:</i>
BA/ BCom 1 st Year	1.	English-1 Core English (Compulsory)	ENG CE 101	06	<ul style="list-style-type: none"> • To get exposure to English Language through literature that reflects society • To get familiarized with creative use of language in both verse and prose form 	<ul style="list-style-type: none"> • Actively read long chapters in English and understand both denotative and connotative meanings of the words used in them • Build up good English vocabulary • Appreciate basic genre of literature—poetry, short story and essay • Write paragraphs which are grammatically

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					<ul style="list-style-type: none"> To enhance vocabulary through literary texts To learn the process of engaging with connotative meaning of words To develop active reading skills To be able to use English language with correct grammar 	<p>correct and are also literary to some extent</p> <ul style="list-style-type: none"> Know the value of literature in society
BA 1 st Year	2.	DSC 1A English Literature-1 (Essays, Stories and Poems)	ENG DSC 102	06	<ul style="list-style-type: none"> To understand two primary objectives of literature—to entertain and to instruct To get familiarized with major writers and their writing styles from different parts of the world To understand how society shapes the experience of an individual To appreciate literature with the help of different methodologies and literary theories To engage with creative use of language 	<ul style="list-style-type: none"> Develop deeper understanding about various issues of the society Engage with complex sentence structures in creative writing Elaborate a thought presented in a literary text with engaging arguments Appreciate diverse writing styles Engage with texts by placing them within certain socio-cultural context
BA 1 st Year	3.	DSC 1B English Literature- 2 (Poems, Short Stories and Essays)	ENG DSC 103	06	<ul style="list-style-type: none"> To broaden the definition of literature To present literature from different languages To present basic critical discourse 	<ul style="list-style-type: none"> Appreciate oral tradition of India Understand the use of English language by Indian English writers Understand basic paradigm of translation Explore literature beyond written texts

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					<ul style="list-style-type: none"> around languages To emphasize the beauty of cultural diversity present in India 	<ul style="list-style-type: none"> Appreciate rich tradition of India
BA/BCom 1 st Year	4.	AECC-2 Writing Skills	ENG AECC 104	04	<ul style="list-style-type: none"> To understand formal and informal use of English language To learn different formats in formal writing To get familiarized with vocabulary used in formal and informal writing To get familiarized with sentence structure in formal and informal writing 	<ul style="list-style-type: none"> Compose different formats in English language Use English in day to day written communication Read feature articles in newspapers and appreciate them Prepare their Cv and Resume
BA/BCom 2 nd year	5.	English-2 Core English (Compulsory)	ENG CE 201	06	<ul style="list-style-type: none"> To understand complex sentence structures To present philosophical aspect of literature through poetry and essays To understand right use of words with the help of homonyms and using the same words as both noun and verb To learn economy in language with the help of One Word Substitution To learn the art of writing with accurate use of vocabulary 	<ul style="list-style-type: none"> Appreciate philosophical side of literature Write paragraphs with that have both accuracy and economy of words Read difficult non-fictional prose texts Enjoy poetry with social relevance

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BA 2 nd Year	6.	DSC 1C British Literature (Play and Novel)	ENG DSC 202	06	<ul style="list-style-type: none"> • To engage with complex prose texts • To present various aspects of play as a literary genre • To introduce Shakespearean plays in specific • To appreciate Romantic Comedy • To introduce various literary techniques used in plays • To know the difference between play and other fictional texts in terms of structure • To present novel as a fictional genre • To introduce the relevance of Social novel • To engage with long literary texts and to develop advance reading skills 	<ul style="list-style-type: none"> • Understand the play as a genre • Understand literary tool required for the critical appreciation of plays • Appreciate craft of William Shakespeare • Develop advance reading skills • Differentiate play from a novel and a short story • Engage with plots of novels (by understanding difference between short story and a novel) • Appreciate novel as a reflection of society • Appreciate the art of development of various characters in both plays and novels in terms of their elaborate delineation
BA 2 nd Year	7.	DSC 1D Literary Cross Currents	ENG DSC 203	06	<ul style="list-style-type: none"> • To critically appreciate Indian texts in translation • To get familiarized with the influence of Western Art movements on different Indian writers • To specifically engage with modern Indian writers • To engage with different genres in one paper so as to build a holistic 	<ul style="list-style-type: none"> • Understand style of modern Indian writers • Appreciate different genres in their modern form • Engage in discussion about features of modernist literature • Engage in discussion about different modern art movements • Appreciate texts from different languages

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					<p>understanding of literature</p> <ul style="list-style-type: none"> To highlight the role of modern Indian Literature in reflecting the modern world 	
BA 2 nd Year	8.	AEEC/SEC 1 Creative Writing, Book and Media Reviews	ENG AEEC/ SEC 204	04	<ul style="list-style-type: none"> To define creative writing To introduce different literary genre and their formats and style To introduce prosody and various rhetorical device To appreciate texts with the help of rhetorical devices 	<ul style="list-style-type: none"> Define creative writing Differentiate between creative and formal use of language Understand the form and style of various genres Compose poems in different formats Critically appreciate texts
BA 2 nd Year	9.	AEEC/SEC 2 Translation Studies and Principles of Translation (Basic Concepts and Readings)	ENG AEEC/ SEC 205	04	<ul style="list-style-type: none"> To introduce Translation as a specific area of study To present principles and techniques of translation To present importance of translation To evaluate translated texts with the help texts in the syllabus 	<ul style="list-style-type: none"> Differentiate between Metaphrase, paraphrase and imitation Discuss Domestication and Foreignization as strategies of translation Identify strategies used by the translator with the help of texts prescribed in the syllabus Understand the purpose of translation studies
BA 3 rd Year	10.	AEEC/ SEC- 3 Technical Writing	ENG AEEC/ SEC 301	04	<ul style="list-style-type: none"> To understand the basics of Technical writing To present various formats of technical writing To communicate effectively through technical writing To get familiarized with technical use of English language, especially with 	<ul style="list-style-type: none"> Know the difference between Creative and Technical Writing Prepare Long Reports Present analysis of quantitative data Avoid punctuation errors while writing Use correct language for technical communication

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BA 3 rd Year	11.	AEEC/SEC- 4 Business Communication	ENG AEEC/SEC 302	04	<p>the topic of Voice, Narration and Punctuation</p> <ul style="list-style-type: none"> To prepare students for professional organizations To present ways for effective communication in business organization To emphasize the importance of non-verbal aspects of communication To train students in written and oral business communication 	<ul style="list-style-type: none"> Identify correct path/medium of communication in business organization Draft business letters correctly Give professional presentations with correct use of verbal and non-verbal communications Identify the barriers to effective communication and to remove them
BA 3 rd Year	12.	DSE -1A Soft Skills	ENG DSE 303	06	<ul style="list-style-type: none"> To present difference between Hard and Soft Skills To present various aspects of soft skills To state importance of soft skills in desirability of a candidate in any professional sector To state ways to develop soft skills 	<ul style="list-style-type: none"> Develop inter-personal skills within the classroom Develop the quality of Teamwork Understand the importance of time management Sort their work according to importance and urgency Look for out of box ideas Listen to classmates and teachers with patience Prepare themselves for interviews
BA 3 rd Year	13.	DSE- 1 B Academic Writing and Composition	ENG DSE 304	06	<ul style="list-style-type: none"> To develop critical thinking To develop research acumen To learn the art of synthesis of ideas To learn the art of presentation 	<ul style="list-style-type: none"> Brainstorm different topics Prepare outline for any project Frame the correct research problem Scrutinize the research material Synthesize collected information Stay impartial in analysis
BA 3 rd Year	14.	GE-1 Literature From Himachal	ENG GE 305	06	<ul style="list-style-type: none"> To understand the broad definition of literature To understand folk tradition 	<ul style="list-style-type: none"> Define Folk tradition and its features Write about pros and cons related to revival of folk art forms

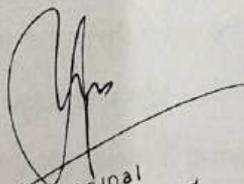
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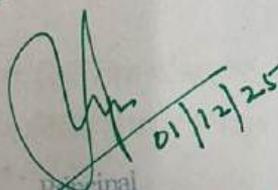
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					<p>and its rich history</p> <ul style="list-style-type: none"> To appreciate the works of writers from Himachal Pradesh To study literature as a reflection of society 	<ul style="list-style-type: none"> Appreciate short stories by the writers of Himachal Pradesh Appreciate social messages in different texts in the syllabus
BA 3 rd Year	15.	GE-2 Contemporary India: Women and Empowerment	ENG GE 306	06	<ul style="list-style-type: none"> To familiarize students with the history of patriarchy To present the difference between Sex and Gender To highlight gender issues through various fictional and non-fictional text To present voices related to women issues from different parts of India To highlight voices not only of the oppression but also of resistance and resilience 	<ul style="list-style-type: none"> Define different concepts like Feminity, Masculinity, Socialisation, Patriarchy, etc. Identify women voices in different texts Engage in discussion related to women empowerment Participate in discussion highlighting voices of resilient women in History Appreciate Literature as a medium of resistance and subversion of patriarchy Appreciate literature for what it is in form of its structure and style


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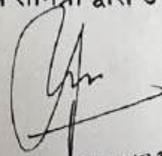
सीबीसीएस (CBCS) के अंतर्गत स्नातक स्तरीय हिंदी पाठ्यक्रम के ध्येय एवं उद्देश्य

पाठ्यक्रम के सामान्य ध्येय एवं उद्देश्य -

- हिंदी भाषा के मानक रूप को जानने, लिखने और बोलने के लिए विद्यार्थियों को तैयार करना।
- हिंदी साहित्य के विभिन्न कालों के साथ-साथ विशिष्ट कवियों और लेखकों के जीवन और साहित्य से परिचित करवाना।
- विद्यार्थियों को खड़ी बोली के साथ-साथ हिंदी की विभिन्न बोलियों और शैलियों जैसे अवधी, मैथिली, ब्रजभाषा, सधुक्कड़ी आदि से परिचित करवाना।
- विद्यार्थियों को साहित्य की विभिन्न विधाओं जैसे कविता, नाटक, उपन्यास, कहानी, निबंध, संस्मरण, रेखाचित्र, रिपोर्टाज और अनूदित साहित्य के संबंध में तथ्यात्मक जानकारी प्रदान करना।
- विद्यार्थियों से हिंदी साहित्य की कुछ महत्वपूर्ण गद्य और पद्य रचनाओं का पठन-पाठन व विश्लेषण करवाना।
- अनुवाद और कार्यालयी हिंदी की महत्ता और कंप्यूटर पर हिंदी भाषा के अनुप्रयोग के प्रति विद्यार्थियों को जागरूक करना।
- दैनिक जीवन में काम आने वाली प्रयोजनमूलक हिंदी भाषा से विद्यार्थियों को परिचित करवाना।

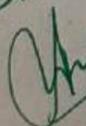
पाठ्यक्रम के विशिष्ट ध्येय एवं उद्देश्य -

- विद्यार्थियों को मानसिक और मनोवैज्ञानिक रूप से साहित्य के आस्वादन के लिए तैयार करना।
- विद्यार्थियों को साहित्य की विभिन्न विधाओं में मौलिक लेखन के लिए प्रेरित करना और विभिन्न प्रसंगों के संक्षेपण और पल्लवन के लिए कौशल प्रदान करना।
- विद्यार्थियों को अपने विचारों और भावनाओं को मानक हिंदी भाषा में लिखने के लिए प्रेरित करना।
- हिंदी भाषा और साहित्य तथा इससे जुड़े क्षेत्रों में शोध करने या करियर बनाने के लिए छात्रों को तैयार करना।
- अभिव्यक्ति के दोनों माध्यमों (मौखिक और लेखन) में प्रभावी संचार की कुशलता प्रदान करना।
- छात्रों को प्रतिष्ठित शैक्षणिक संस्थानों में उच्च शिक्षा (स्नातकोत्तर और उससे ऊपर) के लिए जागरूक और सशक्त बनाना।
- प्रतियोगी परीक्षाओं जैसे स्नातकोत्तर हिंदी प्रवेश परीक्षा, नेट, सेट, स्कूल प्रवक्ता, हिंदी अनुवादक आदि के प्रति विद्यार्थियों को जागरूक बनाना और व्यक्तिगत दिग्दर्शन व पाठ्य सामग्री द्वारा उनकी सहायता करना।



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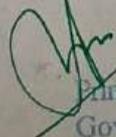

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प्रत्येक पर्चे का ब्यौरा और ध्येय / उद्देश्य -

स्नातक प्रथम वर्ष का पाठ्यक्रम

कोर्स का नाम	कोड	क्रेडिट	ध्येय/उद्देश्य/परिणाम
प्रयोजनमूलक हिंदी (Core Compulsory)	HIND101	6	विद्यार्थी पत्र लेखन, प्रारूपण, टिप्पण व प्रतिवेदन के व्यावहारिक पक्ष पर प्रकाश डाल सकेंगे और मुहावरे, लोकोक्ति, शब्द-प्रयोग, पारिभाषिक शब्दावली, कार्यालयी हिंदी व अनुवाद और कंप्यूटर में हिंदी के प्रयोग से जुड़ी जानकारी को व्यवहार में ला सकेंगे।
हिंदी साहित्य का इतिहास (DSC-1A)	HIND102	6	विद्यार्थी हिंदी साहित्य के विविध कालों यथा आदिकाल, भक्तिकाल, रीतिकाल और आधुनिक काल की विविध काव्यधाराओं, प्रमुख कवियों तथा प्रत्येक काल की राजनीतिक, सामाजिक, धार्मिक, आर्थिक और सांस्कृतिक परिस्थितियों का विवेचन और विश्लेषण करने में सक्षम होंगे तथा विभिन्न कालों से जुड़े तथ्यों को बता पाने में समर्थ होंगे।
मध्यकालीन हिंदी कविता (DSC-1B)	HIND103	6	विद्यार्थी मध्यकाल के प्रसिद्ध कवियों कबीर, सूरदास, तुलसीदास, मीराबाई, रसखान, बिहारी, भूषण और घनानंद के जीवन तथा कृतियों से जुड़े तथ्य बता सकेंगे और इनकी काव्यगत विशेषताओं पर प्रकाश डाल सकेंगे। इसके अलावा इन कवियों की कुछ काव्य-रचनाओं की व्याख्या कर सकेंगे और केंद्रीय भाव को भी स्पष्ट कर पाएँगे।
हिंदी भाषा और सम्प्रेषण (AECC-2)	HIND104	4	विद्यार्थी भाषा की परिभाषा, प्रकृति और उसके विविध रूपों को आत्मसात करेंगे तथा उपसर्ग, प्रत्यय, समास, स्वर, व्यंजन, उच्चारण स्थान का विश्लेषण करने के साथ-साथ भाषा सम्प्रेषण के विविध रूपों पर भी प्रकाश डाल सकेंगे।

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स्नातक द्वितीय वर्ष का पाठ्यक्रम -

कोर्स का नाम	कोड	क्रेडिट	ध्येय/उद्देश्य/परिणाम
अनिवार्य हिंदी रचना पुंज (Core Compulsory)	HIND201	6	विद्यार्थी कबीर, घनानंद, निराला, बालकृष्ण शर्मा नवीन, अज्ञेय, मुक्तिबोध, धूमिल की कुछ काव्य रचनाओं की व्याख्या करने में सक्षम होंगे और प्रेमचन्द, मोहन राकेश, काशीनाथ सिंह, उदय प्रकाश, महादेवी वर्मा, दिनकर, श्रीलाल शुक्ल की एक-एक गद्य रचना का पाठ-विश्लेषण कर सकेंगे व केंद्रीय भाव भी स्पष्ट कर पाएँगे।
आधुनिक हिंदी कविता (DSC-1C)	HIND202	6	विद्यार्थी आधुनिक काल के प्रसिद्ध कवियों भारतेंदु हरिश्चंद्र, हरिऔध, मैथिलीशरण गुप्त, जयशंकर प्रसाद, निराला, अज्ञेय, नागार्जुन, नरेश मेहता के व्यक्तिगत परिचय व काव्य-कृतियों से जुड़े तथ्य बता पाने में सक्षम होंगे और इन सभी कवियों की कुछ काव्य-रचनाओं की व्याख्या भी कर पाएँगे और केंद्रीय भाव पर भी प्रकाश डाल सकेंगे।
हिंदी गद्य साहित्य (DSC-1D)	HIND203	6	विद्यार्थी जैनेन्द्र कुमार के उपन्यास 'त्यागपत्र', हिंदी कहानियों - नमक का दारोगा, आकाशदीप, परदा, वापसी और हिंदी निबंधों - लोभ और प्रीति, कुटज, संस्कृति और शिक्षा तथा भूमंडलीकरण की तात्विक समीक्षा करने में सक्षम होंगे और इन रचनाओं का सार भी बता पाएँगे। इसके अलावा इन रचनाओं के लेखकों के व्यक्तित्व और कृतित्व पर भी प्रकाश डाल पाएँगे।
कार्यालयी हिंदी (SEC-1)	HIND204	4	विद्यार्थी हिंदी भाषा के विविध रूपों यथा राष्ट्रभाषा, राजभाषा, जनभाषा, संचार भाषा, सर्जनात्मक भाषा और यांत्रिक भाषा में समानता और अंतर बता पाएँगे तथा टिप्पण, प्रारूपण, पल्लवन, संक्षेपण, पत्राचार, कार्यालयी हिंदी और कार्यालयी अनुवाद की प्रक्रिया तथा कठिनाइयों का विश्लेषण भी कर पाएँगे।
अनुवाद विज्ञान (SEC-2)	HIND206	4	विद्यार्थी भाषान्तरण, भावानुवाद, छायानुवाद, आशु अनुवाद, डबिंग, कंप्यूटर अनुवाद आदि में साम्य और अंतर बता पाएँगे। वे अनुवाद के विविध रूपों काव्यानुवाद, कथानुवाद, नाट्यानुवाद की विशेषताएँ बता सकेंगे तथा अनुवाद की विधि, अनुवादक की अर्हता, विश्व की प्रसिद्ध अनूदित कृतियों और भारत के प्रमुख अनुवाद प्रशिक्षण केंद्रों के संबंध में भी तथ्यात्मक जानकारी प्रस्तुत कर सकेंगे।

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स्नातक तृतीय वर्ष का पाठ्यक्रम

कोर्स का नाम	कोड	क्रेडिट	ध्येय/उद्देश्य/परिणाम
रंग आलेख एवं रंगमंच (SEC-3)	HIND301	4	विद्यार्थी रूपक, उपरूपक, एकांकी, लोकनाट्य, प्रहसन, काव्यनाटक, नुक्कड़ नाटक, प्रतीक नाटक, भावनाट्य, रेडियो नाटक को परिभाषित कर सकेंगे व हिंदी के प्रमुख नाटककारों, हिंदी के शौकिया व व्यावसायिक रंगमंचों, हिंदी क्षेत्र की प्रसिद्ध रंगशालाओं, रंग शिल्प प्रशिक्षण और रंग समीक्षा के संबंध में तथ्यों व परंपराओं का विश्लेषण कर सकेंगे।
समाचार संकलन और लेखन (SEC-4)	HIND304	4	विद्यार्थी समाचार की परिभाषा, संरचना और स्रोतों के विषय में बता सकेंगे। वे खोजी, व्याख्यात्मक और अनुवर्तनात्मक रिपोर्टिंग के साथ-साथ राजनीति, विज्ञान, कानून, साहित्य, संस्कृति, खेलकूद, पर्यावरण आदि से संबंधित रिपोर्टिंग का विश्लेषण कर सकेंगे और समाचार के क्षेत्र में लीड तथा शीर्षक के प्रकारों व उनके महत्व के बारे में भी विचार अभिव्यक्त कर पाएँगे।
लोक साहित्य (DSE-1A)	HIND305	6	विद्यार्थी लोक साहित्य की अवधारणा को स्पष्ट कर सकेंगे और लोकगीत, लोकनाट्य, लोककथा, लोकगाथा के विविध रूपों के उदाहरण प्रस्तुत कर सकेंगे। इसके साथ ही वे हिमाचल प्रदेश की प्रसिद्ध लोकगाथाओं - भरथरी, गुग्गा, गढ़ मलौण, मदना की हार, सूही रानी, राजा जगत सिंह, सुन्नी भूंक व कुंजू-चंचलो का कथासार भी बता सकेंगे।
छायावादोत्तर हिंदी साहित्य (DSE-1B)	HIND306	6	विद्यार्थी छायावादोत्तर काल के विख्यात कवियों अज्ञेय, मुक्तिबोध, नागार्जुन, शमशेर बहादुर सिंह, भवानी प्रसाद मिश्र, कुँवर नारायण, सर्वेश्वर, केदारनाथ सिंह के व्यक्तित्व और कृतित्व से संबंधित तथ्य प्रस्तुत कर सकेंगे, इनकी काव्यगत विशेषताओं के कुछ उदाहरण बता सकेंगे। इसके साथ-साथ इनकी कुछ प्रसिद्ध कविताओं की सप्रसंग व्याख्या भी कर सकेंगे।
आधुनिक भारतीय साहित्य (GE-1)	HIND307	6	विद्यार्थी भारतीय नवजागरण के भारतीय स्वतंत्रता संग्राम और भारतीय साहित्य पर पड़े प्रभाव का विश्लेषण कर सकेंगे। वे गांधी व अरविंद दर्शन के साथ साथ मार्क्सवाद और अस्तित्ववाद के भारतीय साहित्य पर प्रभाव का

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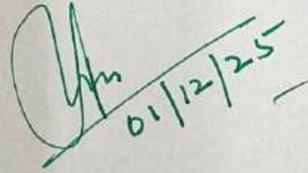
			विवेचन कर सकेंगे। इसके अलावा 'संस्कार' उपन्यास और 'घासीराम कोतवाल' नाटक की तात्विक समीक्षा कर सकेंगे और गीतांजलि के कुछ पद्यों की सप्रसंग व्याख्या कर सकेंगे।
सर्जनात्मक लेखन के विविध क्षेत्र (GE-2)	HIND308	6	विद्यार्थी रिपोर्टाज और फीचर लेखन को परिभाषित कर सकेंगे व इनकी विशेषताओं का विश्लेषण कर सकेंगे। इसके अलावा साक्षात्कार, स्तंभ लेखन, छायाचित्र, कार्टून, रेखाचित्र, ग्राफिक्स आदि की उपयोगिता का विवेचन कर सकेंगे। वे बाजार, खेलकूद, फ़िल्म, पुस्तक और कला समीक्षा के अलावा आर्थिक, खेल, ग्रामीण, विकास और फोटो पत्रकारिता की विशेषताएँ भी बता सकेंगे।



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हिंदी विभाग
राजकीय महाविद्यालय निरमंड
जिला कुल्लू

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GOVERNMENT DEGREE COLLEGE NIRMAND, KULLU.

Programme/Course Learning Outcome Department of History, Session-2024-25

Programme Specific Outcomes : B.A. with History

History, as a discipline, is the systematic study of the human past, encompassing the analysis of events, societies, cultures, and civilizations across time. It is more than a mere collection of dates and events; history seeks to understand the underlying causes, consequences, and interconnections between the past and present. By examining historical sources, such as texts, artifacts, and oral traditions, historians reconstruct and interpret the experiences of people, offering insights into societal evolution, power dynamics, and cultural developments. This curriculum introduces students to the rich tapestry of human history, focusing on critical periods in Indian history from ancient to modern times, while cultivating analytical and research skills essential for historical inquiry. Through this study, students will engage with multiple perspectives, fostering a deeper understanding of continuity and change in human societies.

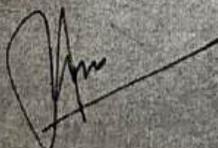
Objectives:

- To explore the rich and diverse cultural heritage of India, including its languages, religions, traditions, and practices, and their evolution over time.
- To study the patterns of continuity and change across different periods of Indian history, from ancient, medieval, and colonial to modern times.
- To understand the development of political systems, administrative institutions, and governance practices in India, from the early Vedic period to the post-independence era.
- To analyze the transformation of India's economy, including trade, agriculture, industrialization, and its impact on society over different historical epochs.
- To study how India faced and adapted to external invasions, colonial rule, and other challenges while maintaining its identity and resilience.
- To trace the Indian independence movement, examining the contributions of key figures, ideologies, and events that led to the formation of modern India.
- To foster a deeper appreciation for the unity in diversity that characterizes Indian society and promotes harmony among its people.
- Studying modern world history helps us understand the roots of modern issues, including global power dynamics, economic systems, and the ongoing struggle for human rights and justice.
- To develop analytical skills by interpreting historical evidence, evaluating different perspectives, and drawing reasoned conclusions about India's past.
- To explore India's historical interactions with the world through trade, culture, religion, and diplomacy, and its influence on global civilizations.
- To create a sense of identity and awareness of India's rich historical legacy, inspiring informed participation in contemporary social issues. Studying this period helps us understand the roots of modern issues, including global power dynamics, economic systems, and the ongoing struggle for human rights and justice.

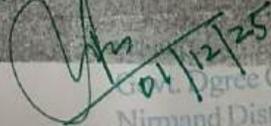
Outcomes: Understanding Cultural Heritage

- **Diversity Awareness:** India's history showcases a rich tapestry of cultures, religions, and traditions. It provides insight into how diversity has shaped the nation's identity.
- **Art and Architecture:** Learning about India's contributions to global art, architecture (e.g., temples, forts, and monuments like the Taj Mahal), and literature fosters appreciation for its cultural achievements.

Appreciating Historical Evolution



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Ancient Civilizations: Understanding the Indus Valley Civilization, the Vedic period, and classical empires highlights early advancements in urban planning, governance, and science.

Colonial History: Studying the British colonial period helps analyze the impact of imperialism, economic exploitation, and resistance movements like the Indian freedom struggle.

Post-Independence Development: It also sheds light on India's journey as an independent nation, exploring the challenges of democracy, development, and modernization.

Critical Thinking and Perspective

- Analyzing Continuity and Change:** History equips learners to assess how societal values, institutions, and policies have evolved over time.
- Contextual Understanding:** It helps place contemporary issues in historical perspective, enhancing problem-solving and decision-making skills.

Learning from Historical Lessons

- Conflict Resolution:** Case studies of communal harmony and conflict offer insights into managing diversity in a pluralistic society.
- Social Reforms:** Understanding past reform movements (e.g., abolition of sati, caste reforms) helps in addressing contemporary social issues.

Global Impact

- Economic and Cultural Exchange:** Indian history emphasizes the importance of trade (e.g., the Silk Road, Spice Trade) and its influence on global economies and cultures.
- India's Role in World History:** India's contributions to science, mathematics (e.g., zero, astronomy), and philosophy have shaped global intellectual history.

Career and Academic Opportunities

- Professional Applications:** Knowledge of Indian history is crucial for careers in archaeology, museology, anthropology, and academia.
- Civil Services:** In India, studying history is integral to competitive exams like the UPSC.

Identity and National Pride

- Shared History:** It fosters a sense of national identity and pride by connecting individuals to their shared past.
- Resilience and Adaptability:** Studying how India overcame invasions, colonization, and internal challenges inspires resilience.

Inspiration from Historical Figures

- Learning about leaders like Mahatma Gandhi, Rani Lakshmi Bai, and Ashoka** provides motivation to embody qualities such as courage, leadership, and non-violence.

Sr. No	Course Type	Course Name	Course code	Year	Course Outcome
1	DSC-I	History of India from the Earliest Times up to 300 CE	DSC-1A:HIST(A) 101	First	Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios Of India. As a history student will learn about the

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					Historiographical trends and interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India
2	DSC-II	History of India from C 300 to 1206	DSC-1B:HIST(A) 102	First	In this course students will learn and analyze about the transition from historic centuries to the early medieval. They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture. The main emphases will be on the society, economy and polity of Gupta, Chola, Pallava and Vardhan dynasties. Learner will also know about the early invasions of Muslims in India.
3	DSC-III	History of India from C 1206 up to 1707	DSC-1C:HIST(A) 203	Second	Students will be able to identify the major political developments in the History of India during the period between the twelfth and the seventeenth century. Learner will get to know the various developments during the Delhi Sulanate and Mughal Empire. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and sufi movement. Delineate the development of trade and urban complexes During this period.
4	DSC-IV	History of India from C 1707 up to 1950	DSC-1D:HIST(A) 204	Second	The students will be able to know the decline of Mughlas and trace the British Colonial expansion in the political contexts of eighteenth century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle. The contents of the syllabus are designed to cover core issues pertaining to vast canvass of nationalist history so that the student at the under graduate level is equipped to focus upon the core ideas of national Movement in its contextuality. India's quest for independence and nation building are interwoven script of history, debated most widely at global level with various angles. Indeed, India's national movement has vast and divergent ideological base with inner contradictions.
5	SEC-I	Historical Tourism	SEC-1A:HIST (A)213	Second	In this skill enhancement course students will be able to learn about Historical sites of India and the Various means and Modes of tourism.
6	SEC-III	An Introduction to Archeology	SEC-2A:HIST(A) 215	Second	Students will get to understand the different facets of Archaeology and their significance. They also understand about the legal and institutional frameworks for protection archaeological sites in India as the challenges Facing it.
7	DSE-I	Modern and Contemporary World Hi	DSE-1A:HIST(A) 305	Third	The students will be able to analyze the historical developments in Europe, between 1789-1919. As

		History -I:1871-1919			It focuses on the democratic & socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge & the economic forces of the wars, other ideological shifts.
8	DSE-II	Modern and Contemporary World History- II:1919-1992	DSE-1B:HIST(A) 307	Third	This course aims to provide an understanding of an era of shifting history from Euro centric to World. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideal and also the growing desire for peace through formation of Organizations such as United nations.
9	SEC-V	Indian History and Culture	SEC-3:HIST(A)317	Third	This course enables students to explore various aspects of cultural heritage and cultural diversity in historical perspective that discusses numerous cultural practices that have evolved over centuries. They will acquire knowledge of changing socio-cultural scenarios of India. As well as they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals.
10	SEC-VII	Introduction to Indian Art	SEC-4:HIST(A)319	Third	Students will learn about the Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as students will equip with the ability to understand art as a medium of Cultural expression.
11	GE-II	Socio-Religious Reform Movements in India (19 th and 20 th centuries)	GE-2:HIST(A)311	Third	This course will enable the students about the Socio-Religious Reform Movements in India took place during 19 th and 20 th centuries and their Impact on the national movement.
12	GE-IV	History of Himachal Pradesh 1815-1972	GE-2:HIST(A)312	Third	Students will learn about the history of Himachal Pradesh Between 1815-1972. Penetration of Britishers in the Hills and the administrative policies and developments of during the period. Learner will get to know the native resistance to Colonial rule and the post independence developments as well formation of Himachal Pradesh.

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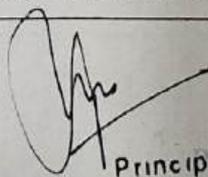
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DEPARTMENT OF COMMERCE

Dr. Rajan Devi Negi Associate Professor

Mr. Rahul Sharma Assistant Professor

Subject	Course Code	Learning Outcomes
Financial Accounting	BC 1.1	<ul style="list-style-type: none"> To provide basic knowledge about various concepts and conventions of accounting To provide thorough understanding of accounting cycle To understand the Financial statements with adjustments To understanding the basics of Hire Purchase Accounting, Consignment Accounting and Branch Accounting To get the basic knowledge about computerized accounting system through tally
Business Organisation And Management	BC 1.2	<ul style="list-style-type: none"> To understand the Indian Contract Act 1872 and various rules and provisions of the act To get the understanding of Bailment, Indemnity and Agency Acts To understand the various rules and regulations of sale of goods act 1930 To understand the Negotiable Instruments Act 1881 and get the basic knowledge of various financial instrument To be familiar with the Partnership Laws
Statistics And Business Mathematic	BC 1.4	<ul style="list-style-type: none"> To study the Uni variate Analysis and understand the concepts of Mean, Median, Mode and its calculations To be familiar with the concepts of Standard Deviations and Measures of Variations To understand the Bi Variate Analysis To be familiar with the index numbers and time series analysis To understand the various concepts of Matrices and Determinants and be familiar with simple interest and



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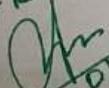
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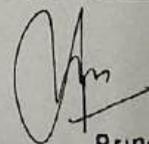
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DEPARTMENT OF COMMERCE

Business Law	BC 1.3	<p>compound interest</p> <ul style="list-style-type: none"> To understand the Indian Contract Act 1872 and various rules and provisions of the act To get the understanding of Bailment , Indemnity and Agency Acts To understand the various rules and regulations of sale of goods act 1930 To understand the Negotiable Instruments Act 1881 and get the basic knowledge of various financial
Company Law	BC 2.1	<ul style="list-style-type: none"> To make students conversant about various company laws of the country To get the knowledge about the process of company formation and documentation part To understand the various laws regarding the routine functions of a company To be familiar with the winding up procedure of the company and various other contemporary issues
Income Tax	BC 2.2	<ul style="list-style-type: none"> To be aware about various basics concepts of Income Tax Act like Assessment Year and Previous Year To be able to determine the residential status of assessee To be aware about the latest developments in Income tax acts Understanding the income tax calculations procedure under different heads of income Understanding the Income Tax Return Filing procedure
Computer Applications in the Business	BC 2.3	<ul style="list-style-type: none"> To get the practical knowledge about the use of computer in the business organizations Understanding the word processing with practical Understanding the MS Office , MS Excel and MS PowerPoint with practical Learn to create business spreadsheets

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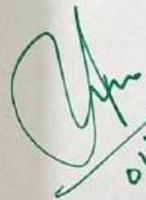
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Indian Economy	ECONA314	<ul style="list-style-type: none">• To be familiar with the evolution of Indian economy and its features• Understanding the basic problems of Indian economy• Studying the agriculture pattern , problems and the potential solutions• Studying the Industrial development , its role and various industrial policies
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Entrepreneurship	BC 3.3	<p><u>Auditing and procedure of Auditing</u></p> <ul style="list-style-type: none"> • Understanding the concept of Entrepreneurship and its role in business • Studying the Micro, Small and Medium Enterprises • To be aware about the sources of business ideas and its feasibility • To Studying the resource mobilizing process
Economy of Himachal Pradesh	ECONA313	<ul style="list-style-type: none"> • Understanding the basic features of Economy of Himachal Pradesh • Studying the roots of agriculture and Horticulture • To be aware about the Industrial and power sectors of Himachal Pradesh • To studying the Tourism and Infrastructure of Himachal Pradesh
Management Accounting	BC 3.5(c)	<ul style="list-style-type: none"> • To be familiar with the contemporary issues and financial statements analysis • To study the marginal costing and be familiar with the cost volume profit, BEP and margin of safety • Getting the knowledge about various business decision making techniques • Understanding to prepare cash budget and flexible budget • Making comparative analysis with standard costing
International Business	BC 3.6 (a)	<ul style="list-style-type: none"> • Understanding International business environment • To be familiar with the various international Trade Theories • Understanding international financial environment • Getting knowledge about business operations and various issues of international business • To studying the foreign trade promotion measures and financing avenues and payment terms.
Personal Selling and Salesmanship	BC 3.7	<ul style="list-style-type: none"> • Understanding the concept and importance of personal selling • Studying Buying motive, motivational theories • Understanding selling process • To be conversant about various sales report

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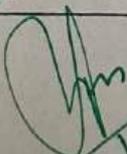
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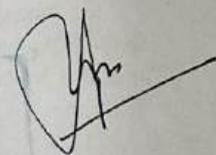
Corporate Accounting	BC 2.4	<ul style="list-style-type: none"> To be familiar with the Corporate accounting procedure Learning the accounting procedure of Share Capital and Debentures Understanding the accounting process of Amalgamation and holding companies To get the knowledge of Financial statements analysis Learn to prepare and analysis of Cash Flow Statements of the companies
Cost Accounting	BC 2.5	<ul style="list-style-type: none"> To be familiar with the concept of E Commerce and various technological requirements for this Getting knowledge about encryption and IT acts. Studying the E Payment system and being familiar with the online business transactions Studying the latest developments in the E Commerce space
E Commerce	BC 2.6	<ul style="list-style-type: none"> To be familiar with the concept of E Commerce and various technological requirements for this Getting knowledge about encryption and IT acts. Studying the E Payment system and being familiar with the online business transactions Studying the latest developments in the E Commerce space
Fundamentals of Financial Management	BC 3.1(C)	<ul style="list-style-type: none"> Understanding the concepts and importance of Financial managements To get the knowledge of Investments Decisions through various methods like NPV, IRR and ARR To be familiar with the dividend decisions Diving into the concepts of Working capitals and its calculations methods
Corporate Governance and Auditing	BC 3.2(a)	<ul style="list-style-type: none"> To understand the evolution and various concepts of corporate governance To study the practices of corporate governance and various scandals To get the knowledge of Auditing and its importance To study the various functional areas of

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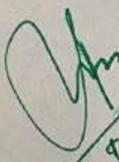


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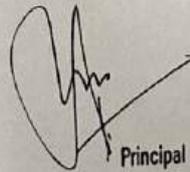
Programme outcomes: B.Com:

- 1.The curriculum planning of B.com course provides the students thorough and inclusive knowledge of the areas related to finance, costing ,human resource, accounting, management,marketing,corporate and business laws, taxations and statistics etc.
- 2.The three year course help in sensitizing students to various facets of managing people and to focus on the development of knowledge and skills that all managers and leaders need.
- 3.The graduates of this programme develops the skill and attitudes needed for critical thinking and adopting a comprehensive problem solving approach.
- 4.The courses also involve training the students to check unethical behavior, falsification and manipulation of information in order to avoid debacles.
- 5.The programme enables the students to be technologically updated as it has courses like computer application in business, e commerce ,use of accounting and taxation softwares that makes them independent enough in the digital world.
- 6.The programme aims at instituting entrepreneurial skill in the students by instilling in them competencies needed to become an entrepreneur that also leads to develop an attitude of lifelong learning.
- 7.The subjects brings students abreast with the corporate culture and prepare them for their professional life.
- 8.The students acquire practical skills to work as tax consultant, audit assistant,other financial supporting services and also prepare them for competitive exams like CA,CS,ICWA,MBA, ETC.
- 9.The students are empowered to demonstrate the ability to innovate, the ability to execute the most daunting of challenges in the most trying of situations and circumstances by use of tools and concepts from the areas in solving business problems.
- 10.The programme give a global perspective to the students such that they will be able to integrate national values with international culture and competence.
- 11.The programme broadens the horizons of the student's thought processes and helps to add dimensions to its decision making and also reaching to inclusive conclusions.

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